

# HARRISON COLLEGE SIXTH FORM

"IN DEO FIDES"

## PROSPECTUS 2022-2023







**Ms. Juanita Wade**

Entry into the 6th form generally begins an exciting journey which allows students to take advantage of many new and exciting opportunities for growth and development. This period represents the challenging transition between adolescence and young adulthood.

Harrison College in the heart of Bridgetown, Barbados, is located in salubrious surroundings which are conducive to encouraging both

## PRINCIPAL'S WELCOME

collaborative and independent study, both of which are required for successful navigation of the CXC CAPE programme pursued at that level.

Here, students are guided through the 6th form programme by a knowledgeable and caring staff. Students have the opportunity to grow and to enrich their capacity for university and work life through participation in and leadership of clubs and organisations which are as wide and varied as students' own imaginations. From music to debate to athletics to service organisations, the academic programme is supported, so that maximum benefit can be derived in order to prepare our students for the future.

If you want the opportunity to excel in academics, to hone your leadership skills; to give back to your community; to grow personally; to work as part of a team while continually challenging yourself, in an environment rich in history and legacy, then Harrison College is the place for you for 6th form studies.

We look forward to welcoming you.



**Dr. Martin Alleyne**  
Deputy Principal (ag.)



**Mr. Carl Applewhaite**

At Harrison College, life in 6th Form is different from the rest of the school, in that students would have developed strong working relationships with their teachers, which will be further strengthened by smaller class sizes and a shared passion for the subjects selected. This is an exciting and challenging time as students embark on their final two years of secondary education at Harrison College. It is a period where students have the opportunity to engage in

## YEAR HEAD'S COMMENTS

productive activities, learn new skills and widen their sensibilities, hence writing/building their resumes on a daily basis.

We realise this is a transition period for them; therefore, we are committed to ensuring that the policies and opportunities provided allow for students to maximise their full potential, academically, socially and psychologically. While we shall be supporting students in all facets of their growth, we also expect an increased sense of responsibility, as they engage in more independent thinking and judicious decision making. The 6th Form programme provides students with a significant portion of the tenets for development, hence it is expected that students abide by the principle that "To whom much is given, much is expected."

I remain available to talk through options with students as they navigate this critical juncture of their lives and I look forward to working with them to achieve their ambitions. At the end of 6th form, we expect that students would be equipped with the knowledge and skills to become active citizens in a global society. During these two years, I remain available to assist students and parents navigate this critical juncture of the students' lives and achieving their goals.

# MISSION STATEMENT

The purpose of Harrison College as a quality school and the cornerstone of a lifelong learning community, is to make all of its students academically prepared, self-reliant, curious, thoughtful of others and capable of using their learning towards their own success and for the good of others in our interdependent world.

**VISION:** "The model for secondary/sixth form schools in the world"

**VALUES:** "Creativity, Excellence, Integrity, Respect and Service"

There are essentially **three** aims to sixth form studies:

- to gain academic qualifications in the C.A.P.E. examinations as a preliminary to further study at University or for employment purposes
- to gain intellectual maturity as you move from highly structured learning methods to a pathway of greater self-discipline and self-motivation
- to prepare students to be self-reliant, thoughtful of others and capable of using their learning towards their own success and for the good of others in our interdependent world.





Zachary Nowell (*graduate*)

6th form at Harrison College was a turning point in my life. It was in these two years that my character was molded to make me into the person I am today. It not only helped me figure out what I wanted to do with my life moving forward, but I was also presented with the tools to do so. I will always be grateful for the way these two years have changed my life.

Patrick Gittens (*graduate*)

Indisputably, 6th Form was hard; at times being challenged more than I thought I was capable of bearing. However, after two years of hard work, endless amounts of support and care from the staff and the friends who became family, and learning to take charge of my life, I'm sad to leave, but excited to take on the world on my terms with all that I've learnt here.





# LIFE AFTER 5<sup>TH</sup> FORM

Our programme is geared towards fostering the personal growth of the student, continuing a process begun in First Form, in which the students are encouraged to recognise their responsibility towards family, school, the wider society, the world and the environment, as they mature and prepare for adulthood. It is hoped that 6th formers will enjoy their self-actualization at this stage of their development and look towards starting a new phase of life that begins with moving out of a protected environment – home and school – to provide for themselves. Students should be prepared at this stage to seek opportunities and make decisions which enable them to take greater control of their life and circumstances.

Remember, there are other options available to you at this juncture. You could proceed directly to Barbados Community College, University of the West Indies, Samuel Jackman Prescod Institute of Technology, or another type of training institution. It all depends on what you want to do and where your future career may

lie. You must recognise that success at the sixth form level requires an entirely new approach to learning – an approach that is going to demand your TOTAL commitment and motivation, as well as a mature and responsible outlook. If you have these qualities, you are more likely to realise your fullest potential.

At the end of 6th Form, the large majority of students graduating from Harrison College pursue some form of Higher Education, at Universities and Colleges in the U.S.A., Canada, the United Kingdom and the University of the West Indies (U.W.I.).



# SIXTH FORM STUDIES

## *C.A.P.E PROGRAMME*

All Sixth Form students pursue the Caribbean Examinations Council (C.X.C.) C.A.P.E. programme and complete at least four Units (usually Unit 1) in Lower 6 and the complementary remaining Units (usually Unit 2) in Upper 6. The schedule for completing the work in just over two terms is challenging, thus we cannot overemphasise the importance of regular attendance. In each subject, the student will be given an outline of what is expected of him/her. The requirements of the course will vary according to the subject matter as will the teaching method employed at different times during the course.

In addition to ordinary class preparation, these requirements will encompass S.B.A.s, projects/essays, extensive reference work, practical work, etc. These course requirements are as obligatory as ordinary class preparation and class attendance; thus consistent unsatisfactory performance in this regard will be considered a serious breach of the disciplined approach to Sixth Form studies which is demanded. The number of class periods will leave each student with certain periods which are not assigned, i.e. non-contact periods. Outside of lunch, these non-contact periods are to be used judiciously in attaining a sound academic performance; a disciplined person knows how to use his/her time as advantageously as possible. If it has not already been done, then Sixth Form is the time to learn the necessity of establishing a proper order of priorities.





# REQUIREMENTS FOR ENTRY

Entry into sixth form is very competitive as there are only approximately 125 places available. Each student, therefore needs to be aware of the criteria that are used in the selection process. The successful applicants will be those who can meet the following criteria to a high degree:

- **In the C.S.E.C. exams, students should pass at least six subjects, including Maths and English A, at Grade 1.**

- Priority is given to strong candidates; strength of performance is based on candidates' overall performance.

- **Ideally, in the C.S.E.C. examinations, students should achieve Grade 1 in all three subjects which they plan to pursue at the Advanced Level.**

- Students must be recommended by their teachers as being capable of coping with the demands of the

Caribbean Advanced Proficiency Examination (C.A.P.E.) programme.

- Students must have demonstrated responsibility in the completion of all School-Based Assessments at the C.S.E.C. level.

- Students should have a good conduct record up to the time of their graduation – or – if they have been guilty of any offence, they should have demonstrated subsequent significant improvement in conduct.

- Students should have demonstrated clear respect for authority, for their teachers, prefects, the school rules and school property.

# CHOOSING YOUR C.A.P.E SUBJECTS

Choosing your C.A.P.E. subjects requires careful thought; you should certainly consider the following:

- The subjects you enjoy and in which you are proficient
- Your future career and the qualifications needed
- Your future university application
- Whether or not your C.S.E.C. grades qualify you to study a particular subject
- If a subject is new to you, do your research! Talk to persons who are already pursuing it or have pursued it. Research what kind of topics you will cover (refer to the syllabus, available on the C.X.C. website) and what career options are associated with the subjects
- Talk to your teachers, guidance counsellors, parents and friends who know you well – their insight can be very helpful as you choose
- Please remember – THERE ARE NO EASY C.A.P.E. SUBJECTS – each subject brings demands and the need for seriousness of purpose and hard work

We strongly suggest that students visit the Caribbean Examinations Council (C.X.C.) website for information on all the C.A.P.E. subject offerings.

**<https://www.cxc.org/examinations/cape/>**



# SUBJECT OFFERINGS

HARRISON COLLEGE - LOWER SIXTH GRID SHEET FOR 2022 - 2023									
<b>A</b>	Literatures in English	Geography	Applied Mathematics	Chemistry	Biology	Economics			
<b>B</b>	Literatures in English	Pure Mathematics	Physics	Chemistry	Art	Accounts			
<b>C</b>	History	French	Pure Mathematics	Physics	Biology	Building and Mechanical Engineering Drawing (Mech)	Management of Business	Computer Science	
<b>D</b>	Sociology	Spanish	Environmental Science	Pure Mathematics	Physics	Chemistry	Biology	Entrepreneurship	Physical Education and Sport

- All successful applicants will do Communication Studies in the Lower Sixth year and Caribbean Studies in the Upper Sixth year.
- Applicants must choose the other **three (3)** subjects that they wish to pursue. The options for these other 3 subjects are shown in the 4 lines labelled **A to D**. You are to choose **one** different subject from any three of the four lines.
- A subject that appears in more than one line may be chosen from any of the lines in which it appears.
- These three subjects may be chosen in any order. For example, the combination highlighted above is the same combination as (B) Literatures in English, (C) Physics and (D) Pure Mathematics.
- Subjects that appear only once and in the same line cannot be chosen together, for example Economics and Geography (both only in line A) cannot be chosen together.

## SUBJECT

Art and Design

Accounting

Applied Maths

Biology

Chemistry

Computer Science

Economics

Entrepreneurship

Environmental Science

French

B.M.E.D

Geography

History

Literatures in English

Management of Business

Physics

Pure Maths

Sociology

Spanish

Communication Studies

Caribbean Studies

Physical Education and Sport

## C.S.E.C REQUIREMENTS

Art

Principles of Accounts

Mathematics; Add. Mathematics is an asset

Biology and Chemistry

Chemistry and Mathematics

Mathematics and Information Technology

Mathematics; Economics is an asset

Mathematics and Principles of Business

Biology and Chemistry. Geography is an asset

French AND English Literature

Technical Drawing; Physics is an asset

Geography

History; English B is an asset

English Literature

Principles of Accounts and Principles of Business

Physics and Mathematics

Mathematics; Add. Mathematics is mandatory

Caribbean History AND/OR Social Studies; English B is an asset

Spanish AND English Literature

Compulsory Course

Compulsory Course

Physical Education is an asset

### **N.B. The C.S.E.C. subjects required must have been attained at Grade 1.**

Because of demand, there may be more than one group for a particular subject, so please note the following:

- **Preference will be given to students who achieve a Grade 1 in their chosen subjects; the Profile scores of these grades are also taken into consideration.**





## Antonio Howell *(graduate)*

My experience in sixth form at Harrison College was a truly memorable one. It was a great privilege to be taught by teachers who showed a genuine interest in my development and success and to sit alongside peers whose support was invaluable in what then seemed to be the most trying of times. Being in an institution with such a rich legacy of excellence and being amongst students who embodied this tradition was not only inspiring but it also gave me an appreciation for how persons from such diverse backgrounds could coexist and thrive together. This along with a palpable sense of school spirit made me proud to know that my personal achievements no matter how small contributed to something larger than myself.



“ Donna-Lisa Yearwood (*upper 6*)

As a sixth form student the journey so far has been nothing but a learning experience that continues to aid in my growth as a student in this ever-changing world. The work can be difficult, yes, as sixth form is not a walk in the park. However, choosing CAPE means choosing to expand your knowledge in various topics to aid in your professional development. As a person who loves politics and economics, pursuing subjects such as History, Sociology and Economics has equipped me with the knowledge I need to acquire a solid foundation for my future endeavours. Therefore, I do not regret choosing sixth form.

”

“ Toby Warren (*graduate*)

Sixth form at HC is the home of growth and refinement. At every turn I was challenged and pushed further than I thought I could ever go. My teachers never let me settle for 'good enough' and always encouraged me to dive deeper and think harder, ensuring that I was never satisfied with anything less than the best I could do. The teachers were not the only motivator, as my classmates created a friendly and competitive environment in and out of the classroom and together we were able to grow into hard workers ready to face whatever comes our way.

”

“ Riya Yeddula (*upper 6*)

The first year of my 6th form experience at Harrison College can be described as both challenging and exciting. I received a tremendous amount of support from teachers and peers alike, which made the transition from fifth to sixth form a smooth one. Being in an environment that encouraged and nourished both my academic and social development allowed me to improve myself in various facets. From schoolwork to self-assuredness to collaborating with others, I can truly say Harrison College has made me a better person. I eagerly await my second year of sixth form and am confident that on its completion, I will be well prepared for my journey beyond secondary school.

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## ALUMNI: WHERE ARE THEY NOW?

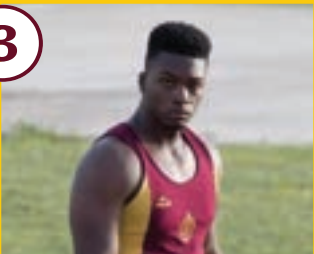
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**JAMILAH FORDE:** Jamilah was Head Girl at H.C. in the academic year 2007-2008. She was in the inaugural medical class of Cave Hill, MBBS 2013 and graduated and started practicing at 22, the youngest in her class. She is a Consultant Family Physician (Distinction at Diploma and Masters level) from UWI Cave Hill and certified and sub-specialises in

Medical Aesthetics, which stemmed from competing in Miss Universe Barbados and achieving 1st runner up. She operates via Lotus Touch Beauty and teaches Internal Medicine to undergraduate students at UWI Cave Hill, years 1 to 3. She shall soon begin teaching at Ross University for their undergraduate students also, and conducts a weekly radio programme, "Ask the Expert" for common health conditions. Jamilah hopes to apply for a Masters in Medical Education in the near future because she absolutely loves to teach. Her next move is to join the OHS and up de ting!

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**ZION HILL:** Zion graduated

from Harrison College in 2018 and is now entering his sophomore year at the University of North Texas, where he is a student athlete. He set the school record at 69.15 in the javelin throw and won gold at C. USA. He has also finished U.N.T.'s highest ranked thrower.

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**ANTONIO HOWELL:**

Antonio graduated from Harrison College in 2017; Since then, he rose to the rank of Cadet Senior Under Officer

(CSUO) within the Barbados Cadet Corps Band, and passed the Associated Boards of Royal Schools of Music (ABRSM) Grade 6 Saxophone practical exam with distinction. He also completed his Associate Degree in Visual Arts at the Barbados Community College and will be pursuing the B.F.A. Graphic Design the Barbados Community College as well.

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**DAVID JOHNSON:** David graduated from Harrison College in 2017, where he served as Head Boy. He is currently pursuing medicine at St. George's University School of Medicine, Grenada. He has completed 1 Year of Premedical Sciences and 1st Term of Basic Sciences in

Medicine. To date, he has achieved the Dean's List Premedical Sciences January 2018 - December 2018, has been employed as a Teaching Assistant in the Biochemistry Department September 2018 - Dec 2018, and appointed Resident Assistant for Fall 2019 Semester. A devout Christian, David has also been appointed Team Leader for the Audio Visual Team at the Christian Student's Association (St. George's University) for Fall 2019 Semester.



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### **JONATHAN JONES:**

Currently studying at the University of Texas at Austin, Jonathan maintained a 3.4 G.P.A. in his first semester and was on the Athletic Director's Honor Roll. This semester he maintained a 3.0 GPA while competing numerous times. Known in the track and field

circuit, he was named the BIG XII athlete of the week twice, became the 400m national record holder indoors and was the runner-up at the BIG XII Outdoor championships. He has broken the 400m Barbados national record and is currently the fastest freshman in the U.S.A. this year. His athletic scholarship has provided him with the opportunity to have some of the best resources for his academic and athletic career as it has allowed him to travel across the United States to compete with some of the fastest collegiate athletes.

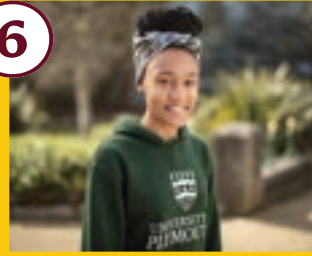
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**MICHELLE NURSE:** Michelle just completed her first year of undergraduate studies at the University of Toronto in Canada, in the Life Sciences

program. She will begin majoring in Biology in September 2019, while doing minors in Physiology and Immunology. After completing her Bachelor's degree, she hopes to pursue dentistry. In addition, she is also a member of the Leadership Team for the University's Inter-Varsity Christian Fellowship for the year 2019-2020.

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**IVANNA ODLE:** Ivanna completed her first year at Plymouth with a 4.0 G.P.A. She plays Ladies basketball for the University of Plymouth and placed 2nd in the Western Conference BUCS League; she also won the Rookie of the

Year Award and is the In-coming Vice Chair of the University of Plymouth Basketball Club (UPBC). A devout Christian, Ivanna is the Music Director of the University of Plymouth Gospel Choir and Lead keyboardist of Salem Campus Fellowship and Overcomers Christian Fellowship International Church. She is also one of the Founding Members of the Plymouth Tropical Island Society and loves the travelling opportunities through Music, Basketball and her Major.

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**KEMAR ROBERTS:** After graduating from Harrison College in 2013, Kemar studied Law at the University of the West Indies, Cave Hill and Hugh Wooding Law School (H.W.L.S.), Trinidad. He was

called in Barbados and Antigua and Barbuda, and is currently an Associate at Richards and Company. He also published articles at Hugh Wooding, won the Clarke Gittens Farmer Moot Competition at U.W.I., having represented H.W.L.S. in the regional Lex Caribbean Client Interviewing Competition and at the American Caribbean Law Initiative competition at Florida International University. He also won the Principal's award for advocacy while at H.W.L.S.




Amelia Valdez (*graduate*)

Despite two years of CXC CAPE examinations being a long and arduous undertaking, especially during the COVID-19 environment, Harrison College provided the much-needed support throughout the process, with our teachers and the school, on the whole, stepping up to ensure that none of the students fell behind in these changing times. The sixth form experience at Harrison College allowed me to grow immensely as a person and prepared me for my life's next chapter, especially guiding me in choosing a future career. From structured in-class debates to schoolwide concerts, Harrison College truly is the best place to finish your secondary education experience and transition towards adulthood.



Trey Cumberbatch (*graduate*)

Upon entering 6th form in 2013, my biggest fear was that I would never be accepted by my peers as a true Harrisonian. That fear was immediately put to rest by the warmth with which both peers and teachers alike embraced me. Additionally, the abundance of student groups and extracurricular activities encouraged me to step out of my comfort zone daily, to the extent that the boy who was plagued by self-doubt in his first few weeks of 6th form went on to represent Barbados in a regional oratorical competition 2 years later, and then Valedictorian at the end of my tertiary education. Therefore, I can say without any hesitation that I could not have picked a better school to complete my 6th form education.





**Nikayla Als** (*upper 6*)

How can you be a global citizen? This is something my year head Mr. Applewhaite told me at the start of sixth form which I believe perfectly describes the sixth form experience at Harrison college. This school not only prepares you for success academically but it nurtures students into well rounded individuals who are not only interested in personal growth and success but the development of our regional community. The transition from fifth to sixth form was quite challenging. However, with the exceptional aid of my teachers and the valuable friendships I made, I was able to persevere. Harrison College is more than just a school, it is a family made up of students, teachers and ancillary staff and we would be honoured to welcome prospective students such as yourselves to ours.



# GENERAL APPROACH

As senior students, sixth formers are expected to behave in a responsible manner and meet certain standards in terms of both conduct and academics. Sixth formers set the example in terms of deportment, attitude, volunteerism, academics and co-curricular activities. Self-discipline and self-motivation are hallmarks of the intellectually and personally mature person.

## EXPECTATIONS

- Come ready to learn! This translates into having all the correct equipment/texts/supplies and the appropriate disposition to work.
- Attend ALL classes and be punctual
- Meet all deadlines and complete all assignments to the best of your ability, while developing good independent study habits
- Make productive use of non-contact time
- Communicate fully with staff
- Advise the school (in written form) of intended

absences in advance

- If you are ill and cannot attend school, make contact with administration
- Wear the school uniform correctly at all times
- Respect all staff and other students
- Behave in a manner which sets a good example to the rest of the school, acting as a positive role model for younger students reflected in your department
- Respect the school environment
- Support the ethos of the school of which you have chosen to be a part. This should include making an active contribution to the wider life of the school through community service, co-curricular activity, duties, fund-raisers etc.

**STUDENT ASSESSMENT:** Grade point averages are not used. Instead, marks in individual subjects are obtained by means of course work and continuous assessment. **Internal Assessments (S.B.A.) are a CRITICAL component of the C.A.P.E. programme. As such,**

**parents are encouraged to liaise with teachers to monitor their child's progress. Additionally, it is imperative that students remain current with the class' S.B.A. work and the deadlines associated with such.**



## **PREPARING FOR UNIVERISTY**

In 6th Form, students are exposed to a variety of universities and career options. With an increasingly strong academic guidance programme, students often benefit from university visits to the school, presentations by alumni in diverse industries, national university showcases and teleconferencing with universities across the globe. Depending on the area, students are also beneficiaries of internships in specific

industries within the country.

As a result, our students are known to gain acceptance to top international universities, including: Princeton University, M.I.T., McGill University, University of Waterloo, University of Nottingham, University of Toronto, The University of Warwick, University of Groningen, Howard University and King's College of London.

**RECOMMENDATIONS/REFERENCES:** Although 6th formers usually apply to University in the Christmas term of the upper sixth year, students are encouraged to commence the process earlier.

References/recommendations are an essential aspect of the whole process and students are required to provide teachers with adequate notice if they are required to act as references. Students should give teachers at least 2 weeks to write the recommendation and should provide a complete C.V. (listing the academic achievements to date, as well as any clubs/activities, leadership positions, awards, etc). Please remember that recommendations are confidential.

**SCHOLARSHIPS:** Traditionally, our students are among the annual National Scholarship and Exhibition

awardees; since 1990 more than 230 students have attained Barbados Government Scholarships, often times acquiring the largest number of awards. In addition, students are exposed to non-traditional scholarships in athletics and other diverse areas. The Guidance Counsellor will post information about scholarships as it becomes available but students are also encouraged to check the Ministry of Education's website, newspapers and other resources in order to stay informed about opportunities.

**INVOLVEMENT IN SCHOOL LIFE:** Universities are increasingly interested in the value that students add to the institution. As a result, sixth form provides the final opportunity for students to become and remain active in co-curricular activities. Students are strongly encouraged to get involved and avail themselves of leadership posts, especially in service-oriented clubs/societies. Moreover, students should want to make a meaningful contribution to clubs based on intrinsic desires. The 6th Form boasts of students who attain the highest rank in the Cadets corps, debaters who have represented Barbados at the World Schools' Debating Championships, Key Clubbers who lead the District Board and serve as executive members, Duke of Edinburgh participants, national chess representatives,

national football and basketball players, national cricketers, pageant title holders and rap competition winners. In addition, the Administration of the school encourages students to use their initiative to start new clubs which will redound to the benefit of the students and the community.



# STUDENT VOICE

6th Form students are provided with the opportunity to engage in a variety of activities to develop their leadership skills and enhance the 6th Form experience. The Prefect Corps, led by the Head Boy, Head Girl, their Deputies and six Senior Prefects, act as ambassadors for the school, and have a variety of roles, including assisting Administration with the discipline and operation of the school. These student leaders learn how to effect positive change in their peers and take on responsibility to prepare them for life after secondary education. They represent the school at national events, act as mentors for younger students, engage in peer tutoring, lead Assembly, co-ordinate service activities to benefit the vulnerable in society and raise funds for internal activities. This affords the students the opportunity to build transferrable life skills and create experiences and memories that will sustain them in their future years.







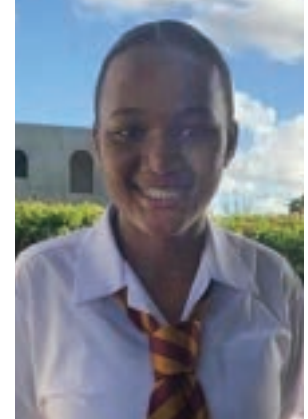
# MESSAGE FROM HEAD PREFECTS

Sixth form is monumental in character development and discovering one's self, as the challenges of juggling your personal and school-life are brought to the forefront. During this experience, students are introduced to the more complex aspects of life with an increase in workload seen in the transition from C.S.E.C. to C.A.P.E., and greater emphasis being placed on independence. With more focus and commitment toward your academics, this period can seem overwhelming; however, remember that adversity is necessary for character building! At this stage you must remember that there are people around to help and provide support. Know that you can turn to a member of staff, student or parent. Do not be afraid to reach out, because you cannot do this on your own. At Harrison College, you will be well equipped with many skills and life lessons. Regardless of the length of your time here, rest assured you will achieve great success when facing new challenges to come.



**Yeshua Hill**

Head Boy  
2022 - 2023



**Lauren Louis**

Head Girl  
2022 - 2023

# DRESS CODE

## MALES

Loose-fitting straight grey long pants. They must be worn at the waist and must be neither tight nor baggy.

White shirt with short sleeves, buttoned down the front.  
No visible tee-shirt may be worn under the shirt.  
Shirts must be worn inside in the pants at all times.

Shoes are to be plain black laced leather; stitched, not glued. No high cuts, boots or soft wear.

Jewellery is to be functional.  
No accessories nor earrings are allowed.

Hair is to be of its natural colour, kept low and neat at all times. Designs and variations are NOT allowed.  
Beards/facial hair is NOT allowed, except in the cases of medical or religious reasons.

Ties are the preferred option for 6th Form students.

## FEMALES

Loose-fitting A-line grey skirt.  
Hem two inches below the knee.

White blouse with short sleeves, buttoned down the front.  
No visible tee-shirt may be worn under the shirt.  
Blouses must be worn inside in the skirts at all times.

Shoes are to be plain black laced leather; stitched, not glued. No high cuts, boots or soft wear.

Jewellery is to be functional. Females may wear one pair of bob earrings (one earring in each ear).

Hair is to be of its natural colour, and the emphasis should be on simplicity, tidiness and neatness. Hair ornaments must be limited to black, brown or maroon and must be functional.

Ties are the preferred option for 6th Form students.



# CONCERNS?

Student concerns regarding a particular lesson/timely feedback on Internal Assessment/assignments:

- Speak to the teacher involved
- If the concern persists refer the matter to your Head of Department
- Should matters continue, please refer your concerns to the Year Head.

## ***Failure to meet a deadline:***

Unless you have previously discussed the issue with your teacher. **Failure to meet deadlines is unacceptable.** Meeting deadlines is important; the work you produce is needed to demonstrate your understanding or preparation for the next topic.

## ***Changing Courses:***

Occasionally students find that they are unhappy with the courses they have chosen. If you find yourself in this situation, act sooner rather than later.

## **You should:**

- Speak to your subject teacher about your concerns.
- If you are still unhappy, speak with the Year Head who will discuss options thoroughly.
- Course changes must be approved by all relevant staff. Until this is done, all lessons must be attended.
- Changes will only be facilitated up until the second week of Term 1 in September of Lower Six.

## ***Graduation:***

At the end of Sixth Form, a Sixth Form Certificate is given to those students who have completed the prescribed Advanced Level Course of study and who have also fulfilled the following criteria:

- Achievement of a satisfactory level of academic performance (passed no fewer than four subjects, inclusive of Communication Studies and Caribbean Studies)
- A good attendance record and, where legitimately absent, the necessary written excuses given to the Supervisor.

- A satisfactory record of conduct at all times.
- Attendance at all classes until the school leaving date.
- Timely submission of all internal assessments and attendance at all external examinations.

**N.B. Students who achieve a grade lower than Grade 5 (Grade 6 or 7) in a subject in Lower Six will no longer be registered for that subject in Upper Six. In addition, students who achieve a grade lower than Grade 5 (Grade 6 or 7) in TWO or more subjects in Lower Six, will not be accepted into Upper Six for continued study.**

**Patrice Gill** (*graduate*)

Harrison College is the school that untaps the full potential of any student. We all know Harrison College's academics will always stand out and on my completion of CSEC, I was excited for the Harrison College 6th form level studies. What I did not expect however was the plethora of opportunities and possibilities that Kolij provided to really push me out of my comfort zone. From graduating committees to student leadership I gained development that I cannot say is easily found elsewhere.

**Amir Ince** (*graduate*)

Sixth form is by no means an easy experience but once you apply yourself, manage your time wisely and surround yourself with like-minded individuals you will certainly have an enjoyable and productive experience. Learning in sixth form is not limited to the four walls of the classroom but occurs in every aspect of the journey. During my experience, I developed effective time management, communication and decision-making skills through experiences both inside and outside the classroom. The sixth form experience at Harrison College seeks to produce well-rounded leaders who are equipped to effect positive change wherever they go. Without a doubt, sixth form has forged me into the person I am today.



# ADMINISTRATIVE INFORMATION

<b>Principal:</b>	Ms. Juanita Wade	367-8080
<b>Dep. Principal:</b>	Dr. Martin Alleyne	367-8084
<b>Senior Teacher:</b>	Mr. Carl Applewhaite	367-8098
<b>Guidance Counsellor:</b>	Ms. Shanelle Quimby	367-8089
<b>Secretary Treasurer:</b>	Ms. Margaret Downie	367-8085

## HEADS OF DEPARTMENT

<b>Biology</b>	Mrs. A. Gamble
<b>Business Studies / I.T.</b>	Mrs. M. Gibbons
<b>Chemistry (Ag.)</b>	Ms. V. Bedford
<b>English / Communications (Ag.)</b>	Ms. T. Walcott
<b>Foreign Languages</b>	Mrs. S. Harewood
<b>Geography</b>	Ms. G. Forde
<b>History / Caribbean Studies (Ag.)</b>	Mrs. J. Greaves
<b>Industrial Arts</b>	Mr. O. Maynard
<b>Fine Arts</b>	Ms. S. Skeete
<b>Mathematics</b>	Mr. P. Cadogan
<b>Physics (Ag.)</b>	Mr. P. Rudder
<b>I.T.C. (Ag.)</b>	Ms. M. Morgan

## CURRICULUM LEADER

<b>Physical Education</b>	Mr. R. Leacock
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## Shaunee Springer (graduate)

If I could describe my sixth form experience in one word, it would have to be transformation. This would truly describe the journey that I embarked on when I left 5th form. The transition was a smooth one, but it brought its own challenges with the heavy and unexpected workload. However, the experienced and caring teachers aided significantly in overcoming that hurdle. Sixth form also gave me the opportunity to represent my school at the national, regional and international levels in various competitions; each time I was lauded for my efforts even if I was unsuccessful. Harrison College sixth form also developed the skills I needed to help me in my personal growth through specially designed curriculum where the aim is to promote creative thinking not simply regurgitation. This transformation allowed me to align myself with organizations and influential people many of whom I still work with. Harrison College is truly the epitome of excellence, and the model for schools worldwide.

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*Follow us on Instagram: @harrisoncollege6thform and Facebook: Harrison College Sixth Form for information on the activities and accomplishments of the 6th Form student body.*

***We look forward to your enrolment at Harrison College!***

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Designed by Regina Best of Defined Sketch with past student, Kristian Best  
Email: reginab@caribsurf.com